

ISSUES AND APPLICATIONS

The Family and Consumer Science academic standards for Issues and Applications support the course description, which can be found at <http://doe.state.in.us/octe/facs/issuesapplic.html>.

Standard 1

Students will integrate processes of thinking, communication, leadership, and management to address problems and make decisions in family and community service settings.

- ___ FIA-1.1 Apply critical thinking processes such as: to assess source, reliability, and adequacy of information; to classify, compare, and contrast ideas; to identify premises and conclusions; to distinguish among opinion, reasoned judgment, and fact; and to recognize underlying assumption, biases, and values.
- ___ FIA-1.2 Apply creative thinking processes, such as: lateral and vertical thinking; generation and exploration of ideas; selecting relevant information; networking or webbing; redefining the problem; and identifying multiple solutions.
- ___ FIA-1.3 Apply components of "best practices" in communication, such as: verbal and nonverbal behaviors and attitudes; listening and feedback techniques, applications of technology, and impacts of interpersonal roles, functions, and styles.
- ___ FIA-1.4 Demonstrate communication and leadership processes that reflect ethical principles and sensitivity to the diverse perspectives and needs of others.
- ___ FIA-1.5 Create an environment that encourages and respects the ideas, perspectives, and contributions of all participants.
- ___ FIA-1.6 Demonstrate collaborative leadership processes in which participants identify a common vision, cooperate with each other to achieve that vision, and share responsibility for achieving and evaluating results.
- ___ FIA-1.7 Choose responsible actions using established standards, such as: aesthetic, health and safety, environmental, economics, and/or ethical standards.
- ___ FIA-1.8 Apply management and decision-making processes:
 - 1) Analyze a situation and identify recurring and evolving concerns facing families and communities.
 - 2) Determine standards, criteria, goals, or valued ends.
 - 3) Examine information about context, resources, and alternative actions.
 - 4) Evaluate choices for alternative actions and potential consequences.
 - 5) Select a course of action.
 - 6) Form a plan of action and timeline.
 - 7) Take action.
 - 8) Evaluate action and results.

Standard 2

Students will evaluate recurring and evolving concerns and conditions that impact local, state, national, international, or global needs for family and community services.

- ___ FIA-2.1 Assess individual and family concerns related to family and community services issues such as: health, wellness, and safety; managing the work of the family; community resources; national/international and/or global issues; living environments; various disadvantaging conditions.
- ___ FIA-2.2 Analyze global, environmental, economic, and other trends and issues that impact needs for family and community services.
- ___ FIA-2.3 Examine situations that require education for personal intervention compared to those that require more extensive intervention from human service professionals.

Standard 3

Students will analyze family and community services that are available to address the needs of individuals and families.

- ___ FIA-3.1 Examine local, state, national, international, or global agencies and organizations and other resources that provide services to individuals and families.

- ___ FIA-3.2 Examine strategies used to assist individuals and families in overcoming diverse challenges.
- ___ FIA-3.3 Examine laws and regulations that impact service providers and their participants.
- ___ FIA-3.4 Determine professional, ethical, legal, and safety issues that confront human services providers.

Standard 4

Students will plan, provide, and assess services that meet individual, family, and/or community needs at the local, state, national, international, or global level.

With the guidance and approval of the teacher, each student designs and conducts an in-depth project to accomplish one or more of the following competencies, or designs a project of their own that develops competencies with equal or greater merit:

- ___ FIA-4.1 Evaluate or develop products that meet human service needs of individuals, families, or communities, accounting for ecological, environmental, sociological, psychological, technical, and/or economic considerations.
- ___ FIA-4.2 Demonstrate ability to secure community resources that contribute to the well-being of individuals and families.